Weekly Lesson Plan

Plan the week lightly. Leave room for the children to change your mind.

Week of _____ **Group / child** _____

This week's 1 or 2 priorities _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus experience One thing you've prepared for					
Learning intention What it might open up					
Materials Only what needs gathering					
Ways in Adaptations, choices, support					
Done	☐	☐	☐	☐	☐

What I noticed this week

Ideas for next week

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Weekly Lesson Plan: Example Week

An example of a filled-in week, to show how little you need to write.

Week of Term 2, week 4 **Group / child** Kinder room

This week's 1 or 2 priorities Comparing and describing (bigger, lighter, more, full, empty). Taking turns at the water trough.

	Monday	Tuesday	Wednesday	Thursday	Friday
Focus experience One thing you've prepared for	Which holds more? Two different containers at the water trough	Leaf line-up, light to dark, after a short walk	Tube and lid towers. Whose is taller? How could we check?	Slater watch with magnifiers (from Tuesday's surprise find)	Sort our nature finds using our own rules
Learning intention What it might open up	Predicting and comparing amounts	Using describing words: lighter, darker, crunchier	Comparing heights, problem-solving when it topples	Careful looking, gentle handling, new words	Making and explaining a sorting rule
Materials Only what needs gathering	2 odd-shaped containers, jug, towels	Basket, tray or big paper	Cardboard tubes, lids, ruler	Magnifiers, tub with damp leaves	Tuesday's leaves, sticks, gumnuts, trays
Ways in Adaptations, choices, support	Funnel for steady pouring. Watching first is fine.	Tongs for damp leaves. Can point while I place.	Bigger tubes. Can build alongside a friend.	Can watch from a distance. Pictures of slaters.	Show, don't tell. Home language welcome.
Done	☐	☐	☐	☐	☐

What I noticed this week

Lots of 'more' and 'full' at the trough. Leaf sorting turned into slater hunting (great!). Two children sorted by size, not colour.

Ideas for next week

Try measuring with blocks. More bug books in the reading corner. Bring the trough indoors on a wet day.

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Observation to Plan

One observation is a clue, not a conclusion. Use it to shape next week's plan.

Child _____ **Date** _____ **Where** _____

What I saw	What it might suggest	A possible follow-up	What to watch next
What did the child do and say? Just the facts.	A possible interest or idea. You don't know yet.	One small thing to offer or ask.	What would tell you more?

Child _____ **Date** _____ **Where** _____

What I saw	What it might suggest	A possible follow-up	What to watch next
What did the child do and say? Just the facts.	A possible interest or idea. You don't know yet.	One small thing to offer or ask.	What would tell you more?

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One Open Task, Many Ways In

Plan one experience every child can start, then tick the adjustments that might help.

The experience _____

What I hope it opens up _____

Materials

- [ ] Bigger pieces
- [ ] Tongs or scoops
- [ ] Dry instead of wet
- [ ] Fewer items out
- [ ] _____

Notes

Steps

- [ ] Cut steps that aren't the point
- [ ] Show one step at a time
- [ ] Start it together
- [ ] _____

Notes

Ways to respond

- [ ] Pointing or showing
- [ ] Drawing
- [ ] Home language
- [ ] Doing, not saying
- [ ] _____

Notes

Choice

- [ ] How to join in
- [ ] Watching first
- [ ] Where to sit or stand
- [ ] _____

Notes

Time

- [ ] Allow longer
- [ ] Come back later
- [ ] Movement break first
- [ ] _____

Notes

Children who might need a different way in (first names or initials)

_____

_____

What success could look like (not just sitting and finishing)

_____

_____

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Weekly Reflection

Five minutes on Friday. The grid is a guide, not a contract.

Week of _____ **Group / child** _____

It went as planned
What could stretch it, or who might enjoy a different way in?

It was harder than expected
Which part? A step, the materials or the timing?

Nobody was interested
What were they doing instead?

It got interrupted
Move it, or let it go?

It worked better once adapted
What did I change?

A surprise worth following
What did the children take somewhere new?

Next week's 1 or 2 priorities _____

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