Letter Spotting Walk

Find letters on signs, packets and labels · ages 3 to 6

Name _____ Date _____

Colour in each letter when you find it. Write or draw where you saw it, or ask a grown-up to help.

A I found it on...	B I found it on...	C I found it on...	D I found it on...
E I found it on...	F I found it on...	G I found it on...	H I found it on...
I I found it on...	J I found it on...	K I found it on...	L I found it on...
M I found it on...	N I found it on...	O I found it on...	P I found it on...
Q I found it on...	R I found it on...	S I found it on...	T I found it on...
U I found it on...	V I found it on...	W I found it on...	X I found it on...
Y I found it on...	Z I found it on...	A letter I spotted twice:	My favourite find:

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Notes for grown-ups

Why signs work

Print on signs, packets and labels is called environmental print. Children often care more about it than about letters on a worksheet, because it belongs to their world and means something: the café, the cereal, the bus. Research suggests it works best when an adult talks about it with the child, so this sheet is really a reason to chat.

How to use it

Take the sheet on a walk, a shopping trip or a drive. When your child spots a letter, they colour it in and you help note where it was. Don't aim to finish in one go. Most children fill a sheet over a week or two.

Questions to ask

"What letter does that start with?" · "Is that letter in your name?" · "What do you think that sign says?" · "Can you find a big one and a small one?" · "Where else have we seen that letter?"

Keep it light

If your child calls an M a W, turn the page upside down together and have a laugh. Guesses are good. You are building curiosity about print, not testing.

For busy, curious children

This sheet suits children who can't sit still for letter practice. The learning happens while they move. If your child is asking "What does that say?" all day, every question is a chance to point, sound out the first letter and wonder together. Five minutes in the supermarket queue is plenty.

From the post: How to Build Literacy Skills Without the Drill-and-Kill Feeling