Literacy Play Planner: Week 1

Five minutes a day, no worksheets needed · ages 3 to 6

About five minutes a day. Tick when you have done it and jot down one thing your child noticed or said.

Day	Five-minute idea	Done	What they noticed
Monday	**Sign spotting** On the way to kinder or school, point out three signs. Ask what letter each one starts with.	☐	
Tuesday	**Name hunt** Find the first letter of your child's name in a picture book or on a packet.	☐	
Wednesday	**Rhyme time** In the car or bath: cat, hat, bat... What else rhymes? Silly words count.	☐	
Thursday	**Draw it, name it** Draw a character from today's story. Write its name underneath together.	☐	
Friday	**Shopping list helper** Your child "writes" the shopping list. Scribbles and first letters are perfect.	☐	
Saturday	**Letter walk** Take the Letter Spotting Walk sheet out and colour in what you find.	☐	
Sunday	**What happens next?** Read together and stop twice to ask what might happen next.	☐	

Missed a day? Skip it. Loved one? Do it again. Little and often matters more than finishing the list.

Literacy Play Planner: Week 2

Five minutes a day, no worksheets needed · ages 3 to 6

About five minutes a day. Tick when you have done it and jot down one thing your child noticed or said.

Day	Five-minute idea	Done	What they noticed
Monday	**Air and sand letters** Write big letters in the air, in sand or with a stick. Guess each other's letter.	☐	
Tuesday	**Cereal box letters** Hunt for letters on the breakfast boxes. Which letter is the biggest?	☐	
Wednesday	**Clap the names** Clap the syllables in family names. Who has the most claps?	☐	
Thursday	**Silly sound song** Banana, fanana, panana. Change the first sound of a favourite word.	☐	
Friday	**Make a sign** Make a sign for a bedroom door or a toy shop. Your child chooses the words.	☐	
Saturday	**Junk mail hunt** Cut out letters from junk mail and make your child's name.	☐	
Sunday	**Tell a story** Use the storytelling wheel to make up a story together, out loud.	☐	

Missed a day? Skip it. Loved one? Do it again. Little and often matters more than finishing the list.

My Own Literacy Week

Fill in your own five-minute ideas

About five minutes a day. Tick when you have done it and jot down one thing your child noticed or said.

Day	Five-minute idea	Done	What they noticed
Monday		☐	
Tuesday		☐	
Wednesday		☐	
Thursday		☐	
Friday		☐	
Saturday		☐	
Sunday		☐	

Missed a day? Skip it. Loved one? Do it again. Little and often matters more than finishing the list.